## HOLISTIC SCORING GUIDE for ORAL COMMUNICATION

| Scale point | Content |
| :---: | :---: |
| 6 | Message is clear and well-developed with relevant and appropriate details <br> - Uses language fluently, accurately, and effectively on topic provided <br> - Uses precise vocabulary and intonation to express meaning showing fluency and ease of speech (language flows easily) <br> - Attempts complex structures and language to make meaning precise <br> - Controls grammar well; errors virtually never interfere with communication |
| 5 | Message is mainly clear and well-developed with relevant and appropriate details. <br> - Uses language fluently, accurately, and effectively on topic provided <br> - Uses precise vocabulary and intonation to express meaning; hesitations do not interfere with fluency and ease of speech <br> - May attempt complex structures and language to make meaning precise <br> - Controls grammar well; errors seldom interfere with understanding |
| 4 | Message is understandable; includes some detail. <br> - Uses language accurately and effectively overall, on topic provided <br> - May use appropriate vocabulary and intonation to express meaning; hesitations may interfere with fluency and ease of speech <br> - Uses basic structures and language overall <br> - May include errors in word choice, idiom, tense, and structure that weaken but do not prevent communication |
| 3 | Message may be unclear, incomplete, and punctuated by hesitation. <br> - Uses language in a very basic manner on topic provided <br> - May use appropriate vocabulary and intonation to express meaning <br> - Uses simple basic structures and language; repetitive; but sustains use of Spanish <br> - Errors in word choice, idiom, tense, and structure disrupt communication |
| 2 | Message is unclear, incomplete, and punctuated by hesitation. <br> - Uses language in a very basic manner; may speak infrequently and briefly <br> - Seldom uses appropriate vocabulary and intonation to express meaning <br> - Uses simple structures and often repeats simple patterns; may use English words and phrases <br> - Errors prevent communication |
| 1 | Message is unclear, incomplete, inappropriate, or too short to evaluate. <br> - Little Spanish is used and virtually no understanding of basics is demonstrated |
| 0 | No answer is given or answer is completely incorrect. |

