**Les verbes réfléchis**

You will demonstrate your ability to use **French reflexive verbs** in the **PRESENT** and the **PASSÉ COMPOSÉ** by completing a presentation in pairs. You will talk about your **usual daily routine** and ALSO about **a day when something happened to change that routine**.

**Each partner** must speak an **equal amount** - approximately 1 to 1 ½ minutes each.

Your presentation must incorporate visual support.

You can present using:

* a readers’ theatre style (while one partner speaks and the other acts),
* a PowerPoint / Prezi presentation using digital images while speaking
* your own original images (photos / drawings / paintings …)while speaking

* The acting / images must aid and enhance communication.
* **NOT** all verbs need to be reflexive.
* Don’t forget to give your story a title.

You will be given class time to prepare and **WILL PRESENT ~~BEFORE THE END OF CLASS~~** NEXT CLASS.

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| **Criterion C: Communicating** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  make **limited** attempt to respond to spoken, written and visual text; responses are **often inappropriate**  engage **minimally** in rehearsed and unrehearsed exchanges; ideas are not always related to topics of personal and global significance    express **few** ideas and feelings, and communicate **minimal** information in simple and complex texts    communicate with a **limited** sense of audience and purpose. | *I am able to:*  respond to spoken, written and visual text, though **some responses may be inappropriate**  engage **to some degree** in rehearsed and unrehearsed exchanges to share **some** ideas on topics of personal and global significance    express **some** ideas and feelings, and communicate **some** information in simple and complex texts; ideas are not always relevant or detailed    communicate with **some** sense of audience and purpose. | *I am able to:*  respond **appropriately** to spoken, written and visual text    engage **considerably** in rehearsed and unrehearsed exchanges to share ideas on topics of personal and global significance    express ideas and feelings, and communicate information in simple and complex texts; ideas are relevant and detailed  communicate with a **considerable** sense of audience and purpose. | *I am able to:*  respond **in detail** and appropriately to spoken, written and visual text    engage **confidently** in rehearsed and unrehearsed exchanges to share a **variety** of **informative and organized** ideas on topics of personal and global significance  **effectively** express **a wide range** of ideas and feelings, and communicate information in simple and complex texts; ideas are **relevant** and **developed**, and opinions are supported by examples and illustrations  communicate with an **excellent** sense of audience and purpose. |
| **Criterion D: Using Language** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  **have difficulty** to write/speak using a range of vocabulary, grammatical structures and conventions; when speaking, use pronunciation and intonation with **many errors**, making understanding difficult  organize **limited** information, and cohesive devices are not used  make **minimal** use of language to suit the context. | *I am able to:*  write/speak using a range of vocabulary, grammatical structures and conventions, with **some inappropriate choices**; when speaking, use pronunciation and intonation with **some errors**, some of which make understanding difficult  organize **some** information and ideas, and use a **limited** range of cohesive devices, not always **appropriately**  use language to suit the context to **some degree**. | *I am able to:*  write/speak making **good** use of a range of vocabulary, grammatical structures and conventions, **generally accurately**; when speaking, use pronunciation and intonation with **some errors**, though these do not interfere with comprehensibility  organize information and ideas **well**, and use a **limited** range of cohesive devices **accurately**  **usually** use language to suit the context. | *I am able to:*  write/speak **effectively** using a range of vocabulary, grammatical structures and conventions **accurately**; **occasional errors do not interfere with communication**. When speaking, use **clear** pronunciation and **excellent** intonation, making communication easy  organize information and ideas **clearly into a well-structured text**; use a range of cohesive devices **accurately**, adding **clarity and coherence** to the message  use language **effectively** to suit the context. |