HOLISTIC SCORING GUIDE for WRITING

	Message/Information	Language	Vocabulary/Idiom
6	• has ideas that are fully developed with clarity, ease and depth • is well organized and on topic • completes the task	• demonstrates a good understanding and control of appropriate verb tenses • has varied sentence structure which integrates transitional words to link thoughts • may have errors which do not detract from meaning	• has wide range of appropriate vocabulary/ idioms which is predominantly correct
5	• has ideas that are well developed and flow clearly and logically • is well organized and on topic • completes the task	• demonstrates a reasonable understanding and control of appropriate verb tenses • has sentence structure which has some variety and may integrate transitional words to link thoughts • has errors which do not interfere with the meaning	• has a good range of generally appropriate vocabulary/idioms which is generally correct
4	• has ideas that are adequately developed and generally clear • is organized and on topic • completes the task	• has some understanding and control of appropriate verb tenses • rarely goes beyond basic sentence structure • has errors which weaken the meaning	• rarely goes beyond high frequency vocabulary/ idioms but is generally correct and may have occasional errors.
3	• has ideas that are often simplistic and lack development • shows weak organization • has difficulty in completing the task	• has difficulty in controlling appropriate verb tenses • demonstrates basic sentence structure • has errors which interfere with the meaning	• has a limited range of vocabulary/idioms which may be frequently incorrect
2	• has limited ideas and development • shows minimal organization • does not complete the task	• has verb tenses which are predominantly incorrect • has poor sentence structure • has errors which impede meaning	• has a very limited range of vocabulary/idioms which is predominantly incorrect
1	• has very limited ideas and no sense of development • shows no organization • does not complete the task	• has no control of verbs • has non-functional sentence structure • has errors which block meaning	• has minimal vocabulary/idioms which may be frequently invented
0	• does not present enough message/information to be evaluated		
NR	• a blank paper with no response given		